

SHOCKWAVES (Newsletter) Volume-VI, Issue-II

Add-on course organized under MoU with NI Tech, Surat



Smt. Pratibhatai Patil Former President of India & Dr. D. R. Shekhawat Former Chairman

#### VISION

To emerge as the leading Electrical Engineering department for inclusive development of students.

#### MISSION

To provide studentcentered conducive environment for preparing knowledgeable, competent and value added electrical engineers.



Shri. Raosaheb Shekhawat Chairman & Managing Trustee





The department had successfully organized add-on-course on **"Advances in Electrical Power System and Application"** by Mr. Yasin and Mr. Viraj from National Infotech, Surat. It was a hands on Practices course. The first **Phase-I** was held on 10<sup>th</sup> to 14<sup>th</sup> Oct 2018. The **Phase-II** was conducted on 31<sup>st</sup> Jan to 3<sup>rd</sup> Feb 2019.

The students got a good exposure to what are the practical aspects and had a good exposure to the industry as such. The course also made them familiar with the new technological advances being used in Industries these days.

The course outcomes were further presented in project exhibition.



Today we are together, Tomorrow we may part, But the "sweet memories" of yours, Will remain in our heart ! **Prof. (Dr.) Paresh J. Shah, Head, Electrical Engineering Department** 

#### **PROGRAM OUTCOMES(POs)**

| 1  | <b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems  |
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| 2  | <b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.   |
| 3  | <b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.         |
| 4  | <b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.  |
| 5  | <b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.   |
| 6  | <b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess socie-<br>tal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the profes-<br>sional engineering practice.   |
| 7  | <b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.   |
| 8  | <b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.  |
| 9  | Function effectively as an individual, and as a member or leader in diverse teams, and in multidiscipli-<br>nary settings.   |
| 10 | <b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| 11 | <b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.   |
| 12 | <b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.   |
|    | PROGRAM SPECIFIC OUTCOMES(PSOs)  |
| 1  | Apply principles of engineering, electronics and computer science; basic science, mathematics (including differential equations, discrete mathematics and linear algebra) and laboratory skills for building, testing, operation and maintenance of electrical systems.                                  |
| 2  | Model, analyse, design, and realize physical systems, components or processes related to electrical engineering systems.   |
| 3  | Be prepared to work professionally in power systems engineering, control systems engineering and software industries.  |
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trial and Renewable Applications organized on 24th June to 28th June, 2019 by Electrical Dept. & NI-Tech, Surat and sponsored by 7 Parallels, Chabbi Elecricals & Trans-Electricals, Jalgaon. The objective of the program is to update participants about the use of advanced power electronics. system in various applications.

# First ever Street play in History of SSBT

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In order to salute the life of a woman and celebrate her freedom and rights to showcase the spirit of empowerment of women in the society, **EESA** organized the first ever street play in SSBT. The event was performed by the successful participation of 2<sup>nd</sup> year Electrical Engineering students under the guidance and motivation of Dr. P. J. Shah (HOD, Electrical Dept.), Dr. P. V. Thakre and Mr. S. M. Shembekar.



Excellence has two dimensions -*"Success & Satisfaction"* 

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### Shodh-Prakalp Major Project Exhibition



**Major project exhibition** was held under **ISTE** on 03/04/19 and was judged Mr. Sanjay V. Ghadge, Sub Divisional Engg, BSNL, Jalgaon in which 64 students of final year were participated and won the prizes.



**Department of Electrical Engineering** 

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# SHOCKWAVES **RESULT 2018-19, Term-II UG (As per CGPA)** SE Ms. Rathod Trushali Bharat Ms. Bhole Bharavi Pravin Ms.. Kumbhar Kajal Ishwar Ist Topper (8.56) **Hst Topper (8.36)** IIIrd Topper (8.22) TE Ms. Bororle Ashwini Gajanan Mr. Zope Paresh Bhaskar Ms. Zope Bhagyashri S **Ist Topper (8.86)** IInd Topper (8.64) IIIrd Topper (8.55) BE Ms. Kurkure Shital Shekhar 1. Ms. Salunkhe Vaishali Nathu Ms. Badgujar Anjali M Ist Topper (9.13) Hnd Topper (8.7) 2. Ms. Damdar Yogita Pundalik IIIrd Topper (8.63)

## Sports and Academic Achievement



Top 10 students of SE, TE & BE Electrical at KBC's NMU, Jalgaon.



Dr. K. S. Wani Principal



Dr. G. K. Patnaik D. O. A.



Dr. P. J. Shah HEAD

### **Newsletter Committee**

**Faculty members:** 1) Dr. P. J. Shah (Editor), 2) Ms. T. D. Patil (Designer) **Student Coordinator :** 1) Jayshree Shinde (TE), 2) Swapnil Joshi (TE)